

AVONDALE ES

Parent & Family Engagement Plan



JOINTLY DEVELOPED

Avondale Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

<p><u>High-Quality Curriculum and Instruction:</u></p> <p><u>Avondale Elementary School</u> provides high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:</p> <ul style="list-style-type: none"> • Students will receive rigorous, equitable, standards-based instruction utilizing BCS curriculum guides, instructional framework, and other state and local resources. • Teachers will receive necessary resources to support student proficiency • Students will receive targeted support during and after school. • Resources will be directed to ensure that all students have access to current technology hardware and software <p>* Resources will be directed to ensure that technology education instruction is implemented</p>	<p><u>Regular Two-Way Meaningful Communication:</u></p> <p><u>Avondale Elementary School</u> ensures regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.</p> <ul style="list-style-type: none"> • <i>Class Dojo required of all teachers; multi-lingual newsletters and informational flyers. Translators when necessary. Email access to administration.</i> 	<p><u>Annual Title I Meetings</u></p> <p><u>Avondale Elementary School</u> will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, P school parent and family engagement policy, the schoolwide plan, and the school-parent compact.</p> <p>Our Annual Title I Parent Meetings will be held:</p> <ul style="list-style-type: none"> • <i>August 3, 3PM</i> • <i>October 25, 9AM</i>
<p><u>Parent-Teacher Conferences:</u></p> <p><u>Avondale Elementary School</u> will hold parent-teacher conferences as it relates to the individual child’s achievement.</p> <ul style="list-style-type: none"> • <i>September 29, 2023</i> • <i>Feb 20, 2024</i> 	<p><u>Volunteer Opportunities:</u></p> <p><u>Avondale Elementary School</u> provides opportunities for parents to volunteer and participate in their child’s class, and to observe classroom activities, as follows:</p> <ul style="list-style-type: none"> • <i>The Parent Involvement Coordinator has created a volunteer sign up sheet available on the website</i> 	<p><u>School-Parent Compact:</u></p> <p><u>Avondale Elementary School</u> will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help</p>

		<p>children achieve the state's high standards.</p> <p><i>* Admin and PI Coordinator will analyze Parent Survey Data</i></p> <p><i>* Create Compact Committee</i></p>
<p><u>Frequent Reports:</u></p> <p><u>Avondale Elementary School</u> provides parents with frequent reports on their children's progress.</p> <ul style="list-style-type: none"> <i>Quarterly report cards with mid-grading period progress reports each quarter, to be sent home in paper form. Eight times a year.</i> 	<p><u>Contacting and Communicating with School Staff:</u></p> <p><u>Avondale Elementary School</u> Staff will be available for consultation with parents as follows:</p> <ul style="list-style-type: none"> <i>Class Dojo during all school hours and work days; conferences by appointment.</i> 	<p><u>Reservation Of Funds</u></p> <p><u>Avondale Elementary School</u> will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for Parent and Family Engagement is spent.</p> <ul style="list-style-type: none"> <i>On the Avondale website, information about Title I Parental Involvement will be posted for equitable access.</i>

<u>Coordination Of Services</u>	<u>Building Capacity of Parents</u>	<u>Building Capacity of School Staff</u>
<p><u>Avondale Elementary School</u> will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:</p> <p><i>Avondale will continue to work with local organizations to provide resources for all families. These include but are not limited to:</i></p> <ul style="list-style-type: none"> * <i>United Way of Central Alabama</i> * <i>Helping Families Initiative</i> * <i>Better Basics</i> * <i>Gamechangers of Alabama</i> * <i>Redeemer Church</i> <p><i>Avondale will also continue to be in compliance with federal, state, and district requirements so as to provide equitable assistance to parents and families.</i></p>	<p><u>Avondale Elementary School</u> will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:</p> <ul style="list-style-type: none"> • Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and • Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement. • Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following: <ul style="list-style-type: none"> • The challenging State's academic standards • The State and local academic assessments including alternate assessments. • The requirements of Title I, Part A • How to monitor their child's progress • How to work with educators to improve the achievement of their child. <p><i>Monthly activities and workshops including but not limited to:</i></p> <ul style="list-style-type: none"> * ACAP training * Literacy night * Math night 	<p><u>Avondale Elementary School</u> will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:</p> <ul style="list-style-type: none"> • <i>Staff training will take place November 27, 2023</i>

School Calendar of Events

Note: There may not be any events every month. Only include the months you would like to invite parents to an event.

August

- **Meet the teacher Aug 3rd + Title 1 meeting**
 - Seale will do a whole group introduction of school expectations, support, schedules etc)
 - Then meet the teacher
- 8/10: Welcome back Picnic—bring your own food and come play on the playground Aug 10 (PTA)

September

- September: 15th author visit,
- 9/29 Conferences

October (State Family Involvement Month)

- October 5th: Literacy/ACAP night
- October 26, Fall fest, health fair, art night (PTA plan, implement),

November/December

- November 9th: Numeracy night (PTA meeting)
- December: Parent meeting (room parents and PTA),
- Dec 5 and 12th: music program

January

- January-TBD (fun event sponsored by pta)
- January 29th: 100th day of school

February

February: mental health support (PTA meeting)

Feb 20 - Parent/Teacher Conferences

March

- read across America
- literacy night (fun pta EVENT)

April

- April: ACAP/parent meeting (PTA meeting)

May/June

- May: 6-10 teacher appreciation week,
- May 17Eaglefest,
- May 23: Sneaker ball (PTA plan, implement)
- June: Awards Days, sports banquet